

Remembering Things and Places



Watch where we put each thing.

Show your child two or three toys placed around the room, and then reposition them as she closes her eyes so that she can guess what changed in the room.

Your child will learn to organize her memory as she practices linking places and objects.



Mousie's gone!



Why this is important

We all need to remember where we put things so we can find them later. Memory is one of the tools we use in solving both simple and complex problems. Your child will learn to first link pairs of objects and places and then call them back from her memory.

What you do

- Put two or three familiar objects on the table and invite your child to name them.
- Ask her to look away, and then remove one of the objects. When she looks again, encourage her to tell you what is missing from the group.
- Move on to a more complex version of the game by asking her to help you find and name two common household objects, such as a ball and cup, or a toy truck and toy mouse.
- Put each item in a particular place, and say, *Let's put the truck right here on this table. Where shall we put the mouse? How about under the table!*
- Ask your child to review where each object is before closing her eyes or leaving the room while you change something.
- Remove one item and ask your child to return.
- Wait for her to discover what happened and tell it in her own way. She may say something like: *Mousie's not under the table anymore.* Give her positive feedback.

Ready to move on?

Slowly increase the difficulty of the game by adding one or two more items or by removing more than one item.

Let's read together!

Where Are You, Blue Kangaroo?
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