

# Searching for Sounds

*What kind of sound  
could this make?*



Find various objects around the house and describe the sound your child can make with each object.

Your child becomes more familiar with his environment when he has the chance to hear and classify sounds.



## Why this is important

A surprising variety of sounds can be made around the house. Exposure to these sounds helps your child recognize, label, and describe them. Knowing and classifying everyday sounds are part of your child's growing awareness of the world. Since sounds occur and then are gone, they demand a different kind of thinking and memory than do objects that will remain in view.

## What you do

- Walk around the room with your child, and stop near various objects as you wonder aloud, *What kind of sound could this make?* Encourage your child to experiment with the object to create sound.
- Describe any sound your child makes, such as with a pan and spoon: *Listen to the loud clang, clang, clang!*
- Show him how various objects can make different sounds. For example, drop a small, plastic toy into the sink: *I hear a soft splash.*
- Review the sounds with your child at the end of the game: *Let's think about the sounds that we just made and decide which ones were loud and which ones were soft. First, we heard the sound the pan made. Was it loud or soft?*

### Another idea

Open the window and search for sounds outdoors, listening for sounds you do not make, such as sounds from crickets, cars, or airplanes.

### Let's read together!

*The Listening Walk*  
by Paul Showers